



CHRIST THE KING SIXTH FORMS

CTK Aquinas
Brockley, SE4 2NL

CTK Emmanuel
Blackheath, SE13 5GE

CTK St Mary's
Sidcup, DA14 6BE

Are you an exceptional teacher with a genuine passion for your subject? We are seeking a dedicated practitioner who will deliver outstanding teaching and learning in Sociology. If you are an exceptional teacher with a genuine passion for your subject, join us at **Christ the King (CTK): Aquinas**, an A Level centre for excellence, offering a wide range of A Level courses aimed at high achieving students, where you'll be central to our mission to help London's most talented students achieve success.

Teacher of Sociology (Full Time or Substantial Part Time)

Start Date: 24th August 2026

Salary Range: £38,539 to £56,788 Full time equivalent (inclusive of London Weighting), dependent upon experience, pro rata for part time hours.

As a highly selective catholic sixth form, **CTK Aquinas** specialises in A Level education for young people aged 16-19, offering a challenging and diverse 'Super-Curriculum', across more than 20 A Level subjects. The Sixth Form was rated Good with Outstanding features by Ofsted. Our students are talented, motivated and academically able young people, with high ambitious university and career aspirations.

We are now looking for an exceptional **Teacher of Sociology** at our **CTK: Aquinas site**, who has the ability to deliver outstanding teaching and learning to young people aged 16-19.

You will join a talented staff team in a successful Sixth Form and will be supported to develop your teaching practice in an environment of positive encouragement and mutual respect. You'll provide outstanding teaching, learning and assessment, stretching and challenging your students to reach their potential. You will ensure they feel confident about going out into the world and being extraordinary in life and in their future career.

Salary is based on SFCA teaching spine points 1-9 **£38,539 to £56,788** inclusive of London Weighting.

We welcome applications from ECT's and we are able to offer a tailored programme of support towards successful completion of your induction year.

We provide teachers with some flexibility to complete marking and preparation offsite to support work-life balance. We also offer a wide range of competitive benefits, including private healthcare, season ticket loans, ride to work scheme, free on-site parking, free eye tests, free on-site gym, professional development and training, and generous employer pension contributions.

For details of how to apply and a job description please visit the vacancies page of our website, <https://www.ctk.ac.uk/vacancies/>

Christ the King Sixth Forms is committed to equity, diversity and inclusivity. We encourage applicants from all sectors of the community and are especially keen to encourage candidates from under-represented groups to apply.

If you have any queries, please contact us at recruitment@ctksfc.ac.uk or **02082979433**.

Closing Date: 10am on Wednesday 13th May 2026

Interviews: Friday 15th May 2026

Christ the King Sixth Forms is committed to the safeguarding and welfare of young people. An enhanced DBS check will be undertaken for the successful applicant along with appropriate child protection screening, as per safer recruitment guidelines.



Job Description and Person Specification

Job Title: Teacher

Responsible To: Assistant Principal

Core Job Purpose: In the context of the Catholic mission of the Sixth Form, to be an outstanding teacher, ensuring students make excellent progress and achieve the highest examinations outcomes by delivering specialist, expert, high quality teaching, learning and assessment. In doing this, to ensure every student is fully engaged in their learning and are provided with extensive opportunities to consolidate and extend their learning so they develop the scholarly attributes, skills and knowledge necessary to achieve top A Level grades and to progress to highly prestigious universities and employers.

1. Job Description

Teaching, learning and assessment responsibilities:

- Delivering excellence in teaching based on deep knowledge.
- Creating a challenging and stimulating classroom climate that will motivate students to learn, think independently, take risks, empathise with others, and perform to the best of their abilities.
- Ensuring subject delivery is suitably challenging, knowledge-rich and has a clear focus on the development of strong academic skills.
- Following agreed guidelines, syllabuses and schemes of work, ensuring an excellent knowledge of the requirements of public examinations and the A Level curriculum.
- Undertaking best practice planning of specification delivery in the context of the curriculum intent, ensuring there is a strong rationale for unit delivery and that the scheme of work is well sequenced.
- Preparing thoroughly for lessons and setting homework regularly in line with expectations to ensure that students achieve the highest possible standards.
- Engaging a wide range of digital and physical resources to enhance learning, as well as planning engaging visits, trips, speakers and fieldwork relevant to the subject.
- Assessing all work regularly and promptly in line with expectations and the scheme of work to ensure that students receive frequent and constructive feedback as they learn.
- Making regular assessments of students and monitoring progress against prior attainment, employing effective intervention strategies when required and using information to extend student achievement through workshops and curriculum extension activities.
- Expertly using a range of individual, whole class or whole cohort data to inform planning, delivery and assessment of the curriculum.
- Ensuring all courses deliver an extensive Super-Curriculum through the provision of electives, workshops and all other academic extension.

- Delivering strategies that promote ambitious progress and ensure that value added outcomes are very strong.
- Having high expectations which inspire and motivate learners.
- Modelling and demonstrating the positive attitudes, values and behaviour which teachers are expected to engender in all learners.
- Supporting students in their learning, making each feel included, secure and valued, and ensuring they have every opportunity to fulfill their potential.
- Producing detailed reports on the progress and achievement of students taught.
- Attending all meetings relevant to the role and responsibilities, and attending all parents' evenings for groups taught, as well as other events as directed.
- Communicating effectively with parents and students on all curriculum, teaching, pastoral and learning matters, maintaining high standards and expectations.
- Promoting student achievements, career opportunities and experiences in the field, providing relevant material for the Sixth Form website.

Character and well-being responsibilities

- Ensuring the Mission, Vision for Students and CTK Graces inform delivery of the curriculum and underpins how students develop and work with each other to promote success.
- Delivery of the ethics/tutorial programme, providing an engaging, well-resourced programme of study.
- Contributing to the Catholic ethos, helping students to fulfil their potential and to flourish.
- Delivering agreed processes, ensuring student attendance, punctuality and behaviour is excellent.
- Ensuring the character development and well-being aspects of the curriculum are expertly delivered and that tracking and monitoring processes are tightly aligned to the academic curriculum.
- Developing strong partnerships with universities, employers, secondary schools, primary schools and the wider community in order to promote strong transition and ambitious progression for students.
- Providing direct careers support, ensuring each student is extremely well prepared to make high quality, successful applications to selective universities and prestigious employers
- Being a tutor, encompassing academic, character, wellbeing and administrative oversight of the tutor group and acting as the main point of contact for parents.
- Implementing safeguarding policies, ensuring systems and processes are robustly followed.
- Undertaking pastoral responsibilities as directed, and working with pastoral leads to support student welfare.

Professional development and other responsibilities:

- Playing a full part in the life of the Sixth Form community, supporting its distinctive mission, ethos and policies while ensuring that students follow this example.
- Setting high personal standards of dress and appearance, attendance and punctuality and class discipline and behaviour, upholding the staff code of conduct at all times.
- Maintaining good order and discipline amongst students and being active in implementing the Sixth Forms' policies on rewards and sanctions.

- Undertaking supervisory, cover and invigilation duties as directed.
- Taking an active involvement in extra-curricular activities – some of these activities will be outside Sixth Form hours and teachers will be required to engage in these at the end of the day, on some Saturdays and on occasions out of term time.
- Committing to personal professional development, participating in regular, purposeful pedagogy meetings, and in leading edge professional development conferences and summits and being responsible for sharing this with others
- Actively demonstrating curiosity and knowledge of current trends, pedagogy, and topics of importance through membership of professional associations and networks and through personal research.
- Undertaking an annual block placement during the Sixth Form summer planning days in order to enhance and develop applied subject related knowledge and expertise
- Being an examiner with an exam board, as a minimum for the first two years of employment, ensuring a deep and up to date understanding of examination standards
- Complying with relevant Christ the King policies and procedures at all times.
- A commitment to Equity, Diversity and Inclusivity underpinned by willingness and ability to contribute to the holistic implementation of this demonstrated in performing the duties of the post.
- To undertake other tasks, as required by the Executive/Deputy Principal, after due consultation

This job description should be seen as enabling rather than prescriptive, and will be subject to regular review as the needs of the Sixth Form evolve. You will be required to undertake other comparable duties as the Deputy Principal, Executive Principal or senior colleagues may require from time to time.

2. Person Specification/Selection Criteria

Qualifications and professional skills

- A subject related degree with high honours
- Qualified Teacher Status (QTS)
- DfE recognised teaching qualification
- Evidence of appropriate continued personal and professional development
- Extensive high level knowledge and ability in subjects
- Excellent knowledge of strategies to support teaching, learning and assessment
- Know how to identify and use opportunities to personalise and extend learning through out-of-class activities where possible making links between in-class learning and learning in out-of-class activities.
- Understand how young people develop and how the progress, rate of development and well-being of learners are affected by a range of developmental, social, religious, ethnic, cultural and linguistic influences.
- Have excellent IT skills and be able to use these skills highly effectively in teaching and learning activities.
- Know how to use statistical data to evaluate the effectiveness of teaching, to monitor the progress of those taught and to raise levels of attainment.

- Confident knowledge of and ability to apply safeguarding policies and practices
- A commitment to Equality, Diversity and Inclusivity underpinned by willingness and ability to contribute to the holistic implementation of this demonstrated in performing the duties of the post.

Attributes and Competencies

- An understanding of and support for the Catholic ethos of the Sixth Form.
- Inspirational teaching and presentation skills
- Ability to build effective relationships with students, parents and staff
- Ability to communicate effectively to a range of audiences
- Ability to work under pressure, prioritise, manage time effectively and meet challenging goals
- Commitment to equal opportunities
- Be highly organised and very reliable.
- High levels of motivation and commitment to high standards
- Demonstrable personal warmth and enjoyment of working with students and adults
- Willing to participate in the life of the Sixth Form, including extra-curricular and pastoral commitments.

Experience

- Proven excellent record of teaching at secondary level/post 16
- Experience of teaching A level subjects, with demonstrable improvements in results
- Experience of teaching a second subject within the curriculum (desirable)

Our Teacher will be a key member of our teaching community, with the chance to challenge, engage and inspire our students to achieve their full potential in the subject areas.