



## Christ the King Sixth Form College Safeguarding Statement

### Mission Statement

We are a Catholic Sixth Form dedicated to the education and development of the whole person, so that all students can realise their full potential.

To achieve this as a community we will:

- Provide the highest standards of teaching and learning.
- Expect students to show commitment to their studies and the Christian values of the Sixth Forms.
- Provide equality of opportunity, with mutual respect and positive encouragement.
- Build and further develop a partnership with parents, schools, parishes, higher education, employers and the local community.
- Value staff and support their professional development.

In doing this we will reflect Christ's teaching in the life and work of the whole Sixth Form.

### Safeguarding Statement of Intent

Christ the King Sixth Forms have a long tradition of excellence, underpinned by our Catholic values, and we take pride in our strong sense of community. Our staff are our greatest resource, and this core value is enshrined in our mission statement.

At Christ the King Sixth Forms, the safety and wellbeing of our students is of the utmost importance. As a Catholic sixth form college, we are committed to upholding the values of our faith and ensuring that every child in our care feels supported, nurtured, and protected.

The Catholic Church in England and Wales is striving towards a culture of safeguarding. It aims to ensure all are safe from harm and abuse and that every person is encouraged and enabled to enjoy the fullness of life in Jesus Christ through the prayerful, caring, nurturing, supportive and protective endeavours of the Catholic community, both individually and collectively.

### Our Commitment to Safeguarding

Christ the King Sixth Forms mission statement is "dedicated to the education and development of the whole person, so they can achieve their full potential." This commitment extends to safeguarding, as we believe that every child has the right to feel secure, respected, and cared for. CTK work tirelessly to protect our students from harm and to support them in developing the resilience and confidence they need to thrive through our CTK GRACES.

Living a Culture of Safeguarding as defined by the National Catholic Safeguarding Commission the Governing Body of Christ the King Catholic Sixth Form Colleges will seek to have a culture of: Openness & Transparency

- Love & Respect
- Responsibility & Accountability
- Compassion & Support
- Justice & Integrity
- Honesty & Humility
- Questioning & Challenging
- Learning & Changing

### **Safeguarding Support at Christ the King Sixth Forms**

At CTK, there are a range of safeguarding measures and support services in place to ensure the well-being of our students. This includes:

- A designated safeguarding lead and a team of trained deputy safeguarding officers who are available to provide guidance and support to both students and parents.
- Regular staff and Governing Body safeguarding training to ensure that all members of our CTK community understand their responsibilities to keep children safe and are equipped to recognise and respond to safeguarding concerns.
- Access to counselling support services to address the emotional and psychological needs of our students.
- Adequate policies and procedures that meet the most up to date version of Keeping Children Safe in education guidance.
- Robust policies and procedures that are implemented and monitored for managing behaviour, attendance, and exclusions, with a focus on early intervention and support.

### **Safeguarding in Action**

Underpinning our safeguarding approach is CTK's unwavering commitment to the Catholic values of compassion, respect, and social justice. These values are reflected in everything we do, from our curriculum and extracurricular activities to our interactions with students and families.

CTK works closely with parents, carers, and external agencies to ensure that any safeguarding concerns are swiftly identified and addressed. Our staff are trained to recognise the signs of abuse or neglect and are equipped with the knowledge and resources to provide appropriate support or make referrals to relevant authorities.

CTK believe that every child deserves to feel safe, supported, and empowered to reach their full potential. By upholding our Catholic values and providing a comprehensive network of safeguarding services, we strive to create an environment where our students can thrive, both academically and personally.

Christ the King Sixth Forms have taken reasonable and appropriate steps to protect vulnerable students from harm or abuse by:

- Having adequate and proper safeguarding policies and systems in place, including appropriate vetting procedures for those who work with children so who may be vulnerable

- Safer recruitment/selection practice is in place at CTK (including but not only rigorous checking of applications, references and enhanced DBS checks). At least one member of the interview panel will have undertaken recognised and recent Safer Recruitment in Education training.
- Ensuring allegations of abuse or concerns are dealt with seriously and responsibly in line with DfE policies and Local Safeguarding Board policies and procedures.
- Ensuring that information about serious incidents is reported as soon as possible.
- CTK is associated with the Local Safeguarding Children Board of each Local Authority in which it operates through its academies. Any issues related to safeguarding children will be discussed at these boards as required.
- The Governing Body of CTK has ultimate responsibility for Safeguarding issues. Operationally, this responsibility is delegated to the Executive Principal (CEO) as the Safeguarding Lead, to lead on policy issues in relation to the safeguarding of children and adults at risk across CTK.
- CTK has a Designated Safeguarding Lead responsible for Child Protection and Safeguarding issues. They are clear about their role, have sufficient time, and receive relevant support, and training, to undertake their roles, which includes close contact with outside agencies including social services, the Local Safeguarding Children's Board, and relevant health care organisations. There are also Deputy Designated Safeguarding Leads.
- Robust induction programmes and ongoing training/updates and CPD for staff (and others).
- Listening to the concerns of children and their parents/guardians with an open mind and promoting of a policy/culture of safeguarding children.
- Clear and accessible complaints through CTK's policy and whistle-blowing procedures.
- Good supervision of staff/volunteers.
- Regular audits by Safeguarding Governor reported to Local Governing Body to ensure compliance.
- Review of Safeguarding lead by an external safeguarding specialist.
- Policy and practice under continuous review.

### **Safeguarding Statement**

**Approved by the Board of Governors for CTK**

**for academic year 2025-26.**