

**Remote education provision at Christ the King Sixth Forms
Information for parents/carers**

Mission Statement

We are a Catholic Sixth Form dedicated to the education and development of the whole person, so that all students can realise their full potential.

To achieve this as a community we will:

- Provide the highest standards of teaching and learning.
- Expect students to show commitment to their studies and the Christian values of the Sixth Form.
- Provide equality of opportunity, with mutual respect and positive encouragement.
- Build and further develop a partnership with parents, schools, parishes, higher education, employers and the local community.
- Value staff and support their professional development.

In doing this we will reflect Christ's teaching in the life and work of the whole Sixth Form.

Providing the highest standards of teaching and learning is a fundamental principle of our mission. This commitment is at the heart of our approach to remote education and underpins our expectations.

The information contained in this paper is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education at Christ the King Sixth Forms (CTK) during the COVID Pandemic.

Preparation for remote education at CTK

CTK is thoroughly prepared for remote teaching and has been in a position to teach all lessons remotely since March 2020. The main medium used for remote teaching and learning is Microsoft Teams. During Induction all students received training on how this works and how best to use its functions. In December 2020 a full off site training day took place for staff and students in order to deepen this understanding in preparation any longer periods of closure. All students receiving Free School Meals have been provided with a Lap Top.

Remote education is provided in a number of scenarios:

- During a national lockdown
- When local restrictions require it
- If students or teachers are self-isolating

Remote education during lockdown or when restrictions require it

- All subject, course and tutorial lessons are taught online according to the student timetable via Microsoft teams. Exactly the same curriculum is taught and all students are expected to attend all lessons. This will mean that students will have the same number of taught hours as if they were attending CTK on site. Student attendance to remote lessons is recorded as normal via registers using our ProSolution system and followed up as per our attendance policy.
- Students will receive specific feedback on work at least once a fortnight per subject.
- Formal Subject Assessments (FSAs) will take place remotely; we expect students to maintain exam conditions when undertaking FSAs.
- General RE and Chaplaincy Support services are provided online, as are support services including careers and extra-curricular activities
- CTK will remain open to Vulnerable, EHCP, Critical Worker Children and those that do not have access to IT at home.

Remote education when the CTK is open

- In the event of a student needing to self-isolate teachers will invite the student remotely into their lessons where the student will be able to engage fully.
- In the event of a teacher needing to self-isolate students will continue to attend the lesson from their normal classroom on site where a member of staff will start the lesson and take a register. If the teacher is able to do so, they will teach lessons via Microsoft teams from home. If the teacher is unable to teach due to illness the normal cover procedure will be in place and work will be set for students.

Remote education general advice for parents and carers

All students are expected to engage fully in their learning. Parents and carers can support their sons or daughters by ensuring they are remotely attending their timetabled lessons and completing the work set by their teachers.

Students without suitable online access at home should not find this a barrier to learning. Students in receipt of free school meals are provided with a laptop. Other students not able to access online learning are expected to attend lessons on site. Parents and carers can support their sons and daughters by checking what arrangements have been made and ensuring that they are being followed

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work individually with parents and carers to agree how support can best be provided.