



2020/2021 Admissions Policy and Procedures

Mission Statement

We are a Catholic Sixth Form dedicated to the education and development of the whole person, so that all students can realise their full potential.

To achieve this is as a community we will:

- Provide the highest standards of teaching and learning.
- Expect students to show commitment to their studies and the Christian values of the Sixth Forms.
- Provide equality of opportunity, with mutual respect and positive encouragement.
- Build and further develop a partnership with parents, schools, parishes, higher education, employers and the local community.
- Value staff and support their professional development.

In doing this we will reflect Christ's teaching in the life and work of the whole Sixth Forms.

1. Introduction

1.1 We are proud to be a high-achieving family of three Catholic sixth forms. We provide education exclusively for young people aged 16-19 and our mission is to make certain that every student fulfils their potential and excels. We expect all our students to demonstrate ambition, a strong work ethic and a commitment to the values of the college. Our admissions policy reflects our aim, which to provide a distinctive education for Catholic students and other students who wish to pursue their sixth form education in a Christian environment.

1.2 We have a broad, balanced and coherent curriculum that provides choice and flexibility across our sixth forms. Whilst our students have a range of ambitions and examination outcomes at key stage four, most wish to progress to university or to the professions. Our colleges are organised in order to deliver the full range of qualifications needed to secure the best progression and within that framework each college has a distinct focus:

- CTK Aquinas has a highly academic focus and delivers A Level qualifications.
- CTK Emmanuel has a professional studies focus and delivers applied academic and technical qualifications, each in a specific occupational context.
- CTK St Mary's has a combined academic and professional focus

1.3 The purpose of this policy is to:

- Summarise our admission criteria
- Outline our response to oversubscription
- Describe the selection process and timeline

2. Minimum entry requirements

2.1 The curriculum we offer is rigorous and challenging. Accordingly, we have minimum entry requirements for enrolment at each of our college sites:

CTK Aquinas

A Levels

- English and Maths GCSE, minimum Grade 5
- Best 8 GCSEs including English and Maths, minimum of 48 points, average 6
- Must have a minimum of GCSE 6 in the subject studied at A Level and GCSE Grade 7 for Science and Maths to be studied at A Level

CTK Emmanuel

BTEC Level 3 A Level Equivalent Pathways

- Professional Graduate Programme (PGP): Four GCSEs grade 9-4, minimum average GCSE score of 3.5, including Maths and English at Grade 4

BTEC Level 3

- Professional Graduate Programme (PGP): Four GCSEs grade 9-4, minimum average GCSE score of 3.5, including Maths and English at Grade 4

BTEC Level 2

- Aspiring Graduate Programme (ASGP): Minimum of 4 GCSE grade 3+

BTEC Level 1

- Foundation Graduate Programme: Minimum of 4 GCSE grade 2+

CTK St Mary's

St Mary's A Levels

- English and Maths GCSE, minimum Grade 5
- Must have a minimum of GCSE 6 to study English, Maths, Science and Languages at A Level
- Average GCSE point score of 5.5 for Advanced Graduate Programme
- Average GCSE point score of 5 for Extended Graduate Programme

BTEC Level 3

- Professional Graduate Programme (PGP): Four GCSEs grade 9-4, minimum average GCSE score of 3.5, including Maths and English GCSE at Grade 4

BTEC Level 2

- Aspiring Graduate Programme (ASGP): Minimum of 4 GCSE grade 3+

These general entry requirements apply to all courses. Any additional requirements for the specific entry criteria to particular subject/courses that are listed in the prospectus.

2.2 Oversubscription criteria

We welcome applications from all students aged 16-18. Places will be offered to applicants who are assessed as being most likely to meet our minimum entry requirements and who will benefit from the opportunities offered at CTK. To be allocated an interview and conditional offer for each of our sixth forms, applicants must demonstrate that they are likely to meet the minimum entry requirements outlined in 2.1. Assessment of candidates is carried out using GCSE predicted grades information, contextual information and interview. At each sixth form, where we are oversubscribed, meaning that we have received more applications than the number of places we have available in any one year, the following priority will be given to applications:

- Partner School applicants.
- Other Catholic applicants.
- Other applicants who wish to pursue their education in a faith context.

Our partner schools are:

- Bonus Pastor Catholic College
- Conisborough College
- St Catherine's Catholic School
- St Columba's Boys' School
- St Matthew Academy
- St Michael's Catholic College
- St Paul's Academy
- St Thomas More Catholic Comprehensive School
- St Ursula's Convent School
- Trinity School

3. How to apply

- 3.1 Following the submission of application forms and depending on the places available on specific courses, and the overall number of places available, students will be invited for interview. The decision to invite for interview will be based on our priorities for admission, which will be considered alongside information contained on the application form and school reference. Where students have submitted applications by the published deadline, [29th January 2021](#), we will endeavour to inform those who are unsuccessful in being invited for interview of the outcome in writing.
- 3.2 The purpose of the interview will be to discuss the courses applied for and the reasons for seeking a place at the CTK sixth form. As we place great emphasis on the partnership between Christ the King and home, parents/guardians are required to attend the interview.
- 3.3 When deciding whether or not an offer of a place will be made, we will take account of the record of interview, the contents of the school reference and the relationship between the entry criteria for the courses applied for and the student's predicted grade.

- 3.4 Where the interview record casts doubt upon a student's approach to their studies, their enthusiasm for joining Christ the King and/or the manner in which they conduct themselves at the interview, we may decide not to offer a place.
- 3.5 Where information contained in the school reference /school report indicates a student has a poor attendance, punctuality, behaviour record and/or approach to their studies, we may decline to offer a place.
- 3.6 Where the information regarding a student's predicted grades indicates they are unlikely to be able to meet the entry criteria for their courses, this may result in Christ the King declining to offer a place. This will particularly be the case where no suitable alternative course is available here.
- 3.7 Successful applicants will be made an offer of a place at one of the CTK Sixth Forms, this will include the courses discussed at interview. The offer will be subject to meeting the entry criteria for the course and subject. We will endeavour to support subsequent requests for subject changes but this cannot be guaranteed.
- 3.8 Students will be required to enrol at Christ the King on a specified date, following the publication of GCSE results. Failure to attend enrolment will result in the offer of a place being withdrawn, except where we have received prior notification in writing.
- 3.9 We do not currently offer vocational training courses. In making this assessment we have used the following definition of vocational training:

“A course in vocational training is any programme of study that leads to a NVQ or any qualification required for direct entry to a particular area of vocational or professional practice, **or** any programme of study focused on the acquisition of skills and competencies specific to particular occupations and involving more than 30% of learning in the workplace”.

If we did deliver vocational training, priority would be given to any applicant who meets the entry criteria and submits their application by a given deadline.

4 Appeals Procedure

Where a student has not been offered a place there is no formal right of appeal. However, following the interview process we may consider any significant changes to information held as part of the application. In such cases a letter outlining the change of circumstances should be sent to the Head of Admissions, within fourteen days of non-acceptance at the College.

Date Approved: June 2020
Next Review Due: June 2021

Policy Statement and Procedure for Internal Student Progression 2020/21

1. Introduction

- 1.1 Christ the King Sixth Forms aims to support the individual learning needs and career aspirations of all of its students. In doing so, an appropriate range of Level 2 and Level 3 courses are provided.

The purpose of this policy statement is to clarify the circumstances in which progression onto further courses will be permitted.

2. Progression from the Aspiring Graduate Programme

- 2.1 The college offers progression routes from its BTEC Level 1 to BTEC Level 2 programmes and from BTEC Level 2 programmes to BTEC Level 3 programmes in the relevant subject area.

- 2.2 Students wishing to progress will be able to do so provided that they meet the following criteria:

- The new course is agreed by the relevant Head of Hall/or site Vice Principal in consultation with the Course Co-ordinator/Leader.
- There are places available on the chosen course at the time of application.
- The new course will meet the career aspirations of the student.
- Performance Monitoring Reports indicate that the student meets the Christ the King Sixth Forms standards in terms of attendance, punctuality and behaviour. Attendance on all courses including English and Maths should be above 95%.
- The course entry criteria has been met.

2.3 The course entry criteria is as follows:

BTEC Level 2 Diploma: Pass at BTEC Level 1 with Functional Skills in English and Maths achieved at Level 2.

BTEC Tech Advanced Diploma: Merit or Distinction grades at BTEC Level 2

Consideration may be given to students wishing to follow alternative programmes or with alternative qualifications at the discretion of the Head of College and relevant Curriculum Leader.

- 2.4 We will endeavour to meet the needs of individual students it reserves the right to alter or withdraw courses at its discretion.

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